

Admissions will be up 3,000, UCCA predicts

by Frances Gibb

University undergraduate admissions look like being up by 3,000 to a total of 78,000, a 4 per cent increase on last year, according to early rough predictions from the Universities Central Council on Admissions.

Most universities are reporting more than a 4 per cent increase. None is reporting a decrease, although many older universities have kept their intake constant.

The sciences in particular are showing big increases, making the balance between arts and sciences in many universities more even.

At Lancaster University first-year admissions have reached a total of 1,385, a 10 per cent increase over last year's figure, while at Bradford the total was 1,320, an 8.5 per cent increase on last year's figure.

Growing demand reported for engineering courses

by Maggie Richards

Engineering courses appear to be in demand among this year's intake of polytechnic students. Reports this week indicate that admissions to such courses are far higher than last year.

At Cranley, Lanchester Polytechnic reports the figures for its new engineering course, and Sunderland has experienced a 69 per cent increase in BND electrical engineering and mechanical engineering.

Newcastle has seen a 30 per cent increase in engineering. Business studies also appear to be recruiting strongly.

At Brunstun also reports a healthy increase in business studies, and a new course in social sciences. Science courses have also been

Scheme may start with fewer awards

by Clive Cookson
science correspondent

The Government's industrial scholarship scheme may start next year with only 100 awards worth £500 a year—a fifth of the level envisaged six months ago when the scholarships were announced.

The response from British industry, which is to finance the awards jointly with the Government, has been less enthusiastic than ministers had hoped. Neither the Confederation of British Industry nor individual firms want the scheme to be fully funded, however, and it is thought that 40 or so of the country's biggest companies will be prepared to contribute up to £2,000 a year.

But they are saving the lion's share of their time, money and effort for private enterprise scholarship schemes, which give them more say in the selection and progress of their own students.

Financial Chemical Industries, for example, is shortly to announce its own ICI engineering scholarship. From next year it will award 30 scholarships, worth £175 a year, to mechanical engineering undergraduates.

These awards are the maximum allowable under the new Government regulations which affecting students' i.e. grants, though scholars will also be paid travelling expenses and salaries for vacation work with the company.

Another new programme is sponsored by the Society of Chemical Industries. It is awarding 100 valuable scholarships, worth £150 the amount, to about 25 chemical engineering students each year.

Mr Peter Unketter, personnel director of Shell UK, said the aim of the SCI scheme is "deliberately to develop a sense of realism in the students" by involving them closely in the activities of the sponsoring firms, from social invitations to vacation jobs. He thought that "systematically recruiting them" in this way was a better approach than the traditional £500 scholarships through a less personal central scheme.

Plan to redistribute poly staff vacancies examined

by Peter Davitt

A plan to redistribute staff vacancies among London's five polytechnics is being examined by senior officers of the Inner London Education Authority as a way of reducing the disparities in the student-staff ratios between individual institutions.

Directors of the five polytechnics—Times, Central London, North London, South Bank and City—were told of the scheme at a meeting held on Monday last which has been taking place with the authority during the past fortnight.

The aim of the exercise would be to apportion staffing resources away from polytechnics which are short of students to others where the ratio is more favourable. With the ILERA determined to prevent any increase in the overall teaching force, the transfer scheme could represent the making extra appointments—but at the expense of other polytechnics.

The main beneficiaries are likely to be City of London Polytechnic and the Polytechnic of Central London. Both have ratios which are significantly more stretched than North London, South Bank and Times. The ratios are: City, 10.8 in 1; Central London, 10.4 in 1; North London, 8.5 in 1; South

Cambridge economist shares Nobel prize with Swede

Professor James Edward Meade, 75, an old Cambridge professor at the University of Cambridge, has won the Nobel prize for economics with the Swedish economist, Professor Bertil Ohlin.

Professor Meade's major work, *The Theory of International Economic Relations*, demonstrates the effects of economic policy on foreign trade and analysed the problems of stabilisation policies in "open" economies—economies which are highly dependent on foreign trade.

The book is a study of why a successful stabilisation policy must take account not only of the level of total demand for goods and services but also relations between prices and costs.

Meade's Royal Swedish Academy of Sciences award, which is the highest honour in the field of international

Fears of bar restricting foreign dons

by Judith Judd

University vice-chancellors will today discuss their growing fear that the Government is trying to tighten up the procedures which govern the appointment of foreign academics to jobs in this country.

The Committee of Vice-Chancellors and Principals says cases have been reported which suggest that the immigration legislation is being more rigidly enforced. In some universities has appointed an academic from abroad and has then been asked whether there was no suitable home candidate for the job.

The CVCP's main worry is that distinguished academics from other countries who contribute to a vital current to English universities will be prevented from coming here. A spokesman said this week: "Our concern is that work permits should be given or refused on academic, not bureaucratic, grounds."

Another problem which is causing concern is that some categories of visiting academics previously understood to be exempt from the work permit regulation now appear to need them.

They include people undertaking research on a grant from their own university and receiving a nominal salary from their host university, as well as members of overseas universities on sabbatical.

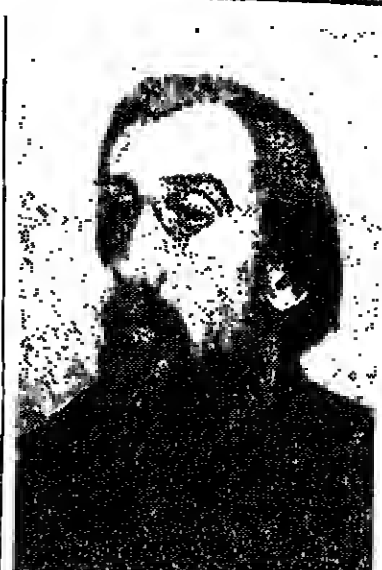
There are estimated to be more than a thousand foreign academics in universities in this country of any one time in both short and longer term posts, and a smaller number in polytechnics.

It is not yet clear whether the present tightening up is the result of a more general shift in Government policy. A spokesman for the Department of Employment said this week that the number of work permits issued during the past two years had been drastically reduced.

Dr Albert Stottin, vice-chancellor of Essex University, said he would resist foreign academics if he were to be asked to do so. He said he would be "inimical to the whole ethos of universities."

Mr Laurie Sapper, general secretary of the Association of University Teachers, said such an attempt would "weaken the universities' liberal attitude that scholarship is international."

He feared that other countries might take retaliatory action to restrict British academics taking up posts overseas.



The British Library this week purchased 10,000 letters and papers of Lytton Strachey, the biographer. They included correspondence from many famous names including Max Beerbolton, Virginia Woolf and Leonard Woolf. At the core is the correspondence between Strachey and his brother, James, the psychiatrist. This is the 1912 Henry Lamb portrait.

National colleges body near-certain after AMA switch

by Peter David

A national body to finance higher education in the public sector is almost certain to be established following an abrupt switch of policy this week by the local government interests represented on the Overseas Academics Association.

At a key meeting yesterday the committee is expected to agree in principle to set up a national committee to distribute more than 75 per cent of the costs of public sector higher education institutions, individual local authorities would be expected to pay the remaining portion directly to their own colleges and polytechnics.

Agreement has been made possible only because the Association of Metropolitan Authorities, which represents 77 local councils including the Greater London Council, has apparently bowed to pressure from its partners in the Association of County Councils and the Department of Education and Science to drop its opposition to the scheme.

Until last week, the association's official line was the need for an inter-urban financial resource system, details of which were revealed in *The Times* last Friday.

The AMA originally opposed the creation of a national body in the belief that it would introduce a major element of central direction of local expenditure, something which is anathema to local government treasurers. But the association now accepts that the proposed scheme, where all money channelled through the new body would be used to support public sector education, would be a more efficient way of financing higher education.

The National Union of Students are among the only remaining advocates of an inter-urbanly reorganised system. In a letter this week to Mr Oates, the minister of state overseeing higher education, the union claims that the new scheme would do nothing to overcome the central weaknesses of the existing funding system, which are the divorce of management and financing, and the resultant problems of financial control.

Dr Edwin Kerr, chairman of the Council for National Academic Awards, said this week that the Overseas Academics Association's switch to the new body would be a "travelling salesman's conference" that the new body would cover the whole non-university higher education sector in parallel with the University Grants Committee.

Adult literacy funds to end

Printed materials for the Adult Literacy Resource Agency are to end in March next year, the Department of Education and Science announced on Wednesday.

The future of the whole programme, which received £30m, is still to be decided but it is expected to be announced shortly. During the agency's three year existence more than 100,000 students with literacy problems have come forward.

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From DES to UGC

An Under Secretary at the Department of Education and Science, Mr Geoffrey Cockerill, is to be the new secretary of the University Grants Committee. Mr Cockerill, who is 55, will succeed Mr John Corwell, who is to become secretary of the British Academy next year.

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Overseas fee levels may hit immigrants

by Sue Reid

Thousands of new immigrants studying in Britain may be forced to pay overseas student fees levels from next year following a Department of Education and Science decision.

Under the circular 8/77 overseas students have been notified "specified" students and can only gain home student status by living in the United Kingdom for three full years prior to their course. The previous government definition, formulated 10 years ago in circular 14/67, allowed foreigners to be classified as home students through their parent or spouse's length of residence rather than solely their own.

Now organisations concerned with overseas students fear that recent immigration legislation, including changes to the Immigration Act, may be compelled to

pay the higher fee levels which now stand at £650 for undergraduates and £850 for postgraduates. They will be increased in line with inflation to £1,000 for undergraduates and £1,200 for postgraduates from next year.

Both the United Kingdom Council for Overseas Student Affairs and the National Union of Students have had top level talks, corresponding with the DES over the circular. They are pressing for the Department to give guidance to local authorities and colleges about which groups of "specified" students could be excluded and charged home fee levels.

A statement issued in the UKOSA's latest newsletter warned: "An authority or college will be on sensitive ground if it adopts the new specified student criteria for assessing fees because it will be higher level."

The DES has pointed out that it is normal practice for a student's classification to be decided at the start of his course. It is also pointed out that some categories of specified students, notably those who have previous legislation "home" status could be excluded from quota restrictions.

Just how Scottish are Scotland's universities? In the first of a series of profiles David Walker visits Glasgow, 11

Interview with Tom Nairn, Scots radical and nationalist, 10

The universities and devolution, leader, 14

The French left

Jean Blondel suggests that M Mitterrand's socialists may be better off without their Communist allies, 15

Small is beautiful

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Adult council members named

The membership of the new Advisory Council for Adult and Continuing Education has been announced by the Department of Education and Science. Established to encourage cooperation between adult education organisations and to advise on policy development, it will meet for the first time next Friday.

Members of the council are: Mrs L. Hall, a member of the Education Council; Mrs N. McIntosh, vice-chairman for student affairs at the Open University; Mr D. J. Moore, principal of Nelson and Colne College, Lancashire; Mr N. M. Parkin, president of the Open University Students Association; Mr R. Phillips, field officer at the Centre for Information and Advice on Educational Advancement, Manchester; Mr A. R. Rogers, vice-chairman of Mid-Glamorgan education committee; Mr P. Scraggs, head of educational programmes at Yorkshire Television; Mr R. Shaw, director of the National Extension College; Mr H. D. Gilbert, chairman of the Association for Adult Education; Mr D. H. Greston, controller of BBC educational broadcasting.

Mrs S. J. Hardy, divisional librarian in Tonbridge, Kent; Mr

D. M. Heap, H.A. adviser on adult education; Mr H. H. Hughes, principal of Ruskin College, Oxford; Mr R. A. Jackson, secretary of the TUC education committee; Professor H. A. Jones, Vaughan Professor of Education and director of the department of adult education, University of Leicester; Mrs N. McIntosh, vice-chairman for student affairs at the Open University; Mr D. J. Moore, principal of Nelson and Colne College, Lancashire; Mr N. M. Parkin, president of the Open University Students Association; Mr R. Phillips, field officer at the Centre for Information and Advice on Educational Advancement, Manchester; Mr A. R. Rogers, vice-chairman of Mid-Glamorgan education committee; Mr P. Scraggs, head of educational programmes at Yorkshire Television; Mr R. Shaw, director of the National Extension College; Mr H. D. Gilbert, chairman of the Association for Adult Education; Mr D. H. Greston, controller of BBC educational broadcasting.

The council's chairman, appointed last August, is Dr Richard Hoggart, of Goldsmith's College, London.

Research Councils appoint advisers

Research Councils and Professor J. W. L. Beaman, head of the department of applied biology at Cambridge, who has taken over from Sir Peter Keat as chairman of the Natural Environment Research Council.

Artaud and after



Antonia Artaud: one of the photographs of the French writer, actor and director in an exhibition celebrating his work which opened at the National Wood Library in Albermarle Street, London this week. It considers Artaud's life, his influence on the theatre and his work in film, television, radio, and the visual arts.

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More local say on validation

continued from front page

But the report also points out that the establishment of colleges validating certificates would place a much increased workload on the council and its members. It is estimated that an average of five council committees could be needed on a committee to cover anything like a realistic spread of subject expertise.

The council is also proposing less far-reaching changes designed to relax the tight control exercised by its subject boards. One suggestion is that modifications of existing courses could be approved in principle in advance of detailed submissions by the colleges. Another is

extending course approvals from the present five-year period to eight years.

For the major problem facing the new working party will be how to determine the point at which individual colleges become "academically mature" enough to take on the responsibility of validating courses.

The document says "it is evident that any development in partnership in validation would depend on a degree of professional knowledge of the institutions which would require both a more efficient system of dialogue and also a more efficient system to collect and make available such information."

Mr Terence Miller, director of the Polytechnic of North London, the work called in the examination papers of all the polytechnics' first-year sociology students. It is understood that he intends to examine them this year. He has been asked to do so by the Council for National Academic Awards in view of the college sociology course for Marxist

Johnny-go-home man takes course

Mr Roger Gleaves, the self-styled "Bishop of Midway", whose chain of hostels for homeless young people were criticized in a television documentary "Johnny Go Home" has become an undergraduate student at Middlesex Polytechnic.

Six months after his release from a four-year jail sentence for sexual offences against boys he has enrolled on a BA humanities degree course at the college, it was confirmed this week.

It is understood that academic staff have held meetings to discuss Mr Gleaves' admission. It is understood that he will be offered a place on the course last month. He had been accepted for "normal academic grounds".

Mr Gleaves added that previous students graduating from the course had entered various careers, including teaching and publishing.

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SRI Society for Research into Higher Education. Applications are invited for the post of Part-Time Publications Officer (20-26 hours per week) for the Society for Research into Higher Education, in Guildford.

THE ASSOCIATION OF CERTIFIED ACCOUNTANTS. Education Officer. Applications are invited for the above London-based post in the Association's Education Division.

THE ASSOCIATED EXAMINING BOARD for the General Certificate of Education. Wallington House, Alderholt, Hampshire GU11 1BQ.

FLOUR MILLING AND BAKING RESEARCH ASSOCIATION is looking for a graduate in Russian and German, with at least a few years' relevant experience, to work in its Technical Information Group.

NATFHE urges major changes in control

by Peter David. Sweeping changes in the organisation and control of public sector higher education have been proposed by the National Association of Teachers in Further and Higher Education in a document circulated to its branch organisations.

Warning that job appeal could mean end of BEd

by Bert Ludge. The BEd degree might meet its end before the end of the 1980s, Professor Roy Niblett, emeritus professor of higher education at London University Institute of Education, warned on Saturday.

Oxford co-ed flood swells

Oxford University's hope that there would be an orderly progression of colleges becoming co-residential seems to have been a vain one. By October, 1979, 14 more men's colleges and two more women's colleges will be admitting both men and women students.

'Postage stamp' research funds attacked



The fierce sport of buzkashi high in the foothills of the Pahir mountains, Afghanistan, is captured in this photograph currently on show at the gallery, Southampton University.

Dr Brosan intervenes in Vyas case

by Sue Reid. The social work student at North East London Polytechnic who has allegedly not passed normal selection procedures has been withdrawn from course tutorial and seminars with lecturers who oppose his enrolment by Dr George Brosan, director of the college.

Views on N and F levels sought from universities

Universities are being asked to marshal their views about the Schools Council proposals for Normal and Further level examinations to replace A level.

Principal defends value of degree

A university degree was still a badge of honour, said Sir Peter Niblett, the principal of Aberdeen University's graduation ceremony.

UGC checks on costly equipment

Universities have been asked to supply details of any costly items of equipment in their possession to the University Grants Committee.

Cambridge fight begins over assistants' tenure

by Judith Judd. Academics in Cambridge have begun a fight to end the system of limited tenure for the university's assistant lecturers and demonstrators.

Universities get encouragement on training courses

An increase in universities' involvement in professional training is laudable and desirable, Sir John Lubbock, principal of Jesus College, Oxford, said this week.

Schoolmasters in staunch defence of sixth forms

by Muggie Richards. An attack on expansion in further education and tertiary colleges has been made this week by Britain's second largest teaching union, the National Association of Schoolmasters-Union of Women Teachers.

Aberdeen occupied in shares blacklist dispute

Students at Aberdeen were this week occupying administration buildings in the second week of a protest aimed at the university's 16 companies alleged to have interests in South Africa.

Mr Miller assailed on 'Marxist bias'

Sociology students at the Polytechnic of North London have called on the college's governors and academic board to discontinue the decision from the decision to sack a director, Mr Terence Miller, to call in last year's sociology final papers to examine them for 'Marxist bias'.

Change, not growth, to be keynote in polytechnics, Dr Tolley warns

Polytechnic staff were warned last week to expect a long period of blocked promotions during which job rotation will be the only way of preventing academic stagnation.

Dr George Tolley, principal of Sheffield City Polytechnic, issued the warning at a London conference on staff development organized by the Association of Polytechnic Teachers. Because of the financial crisis, he said, polytechnics were subject to "a premature middle age".

He went on: "Growth has stopped, pretty well, but change has not. The infusion of new blood is minimal and we must depend upon internal processes of rejuvenation or expect decay to set in. It is not merely that fewer appointments are available, although that is certainly the case.

"It is that differentials between grades do not make it worthwhile moving and if two salary earners in a line are to be cut, it is a move, the difficulties are sometimes insurmountable".

Lack of mobility in the polytechnics was, Dr Tolley said, the result of the financial crisis but also of the age structure of teaching staff. In March 1975 51.7 per cent of polytechnic staff were below the age of 40, compared with 47 per cent for all further education establishments. Of these, 37.9 per cent of full-time staff were below the age of 30 and earned less than £5,000.

Increases in polytechnic establishments could also be discounted, he added. "Even if we adopt an optimistic view of possible expansion of student numbers in higher education into the 1980s and 1990s, we must also assume increases in staffing ratios, which mean a virtually static total number of staff".

To avoid stagnation polytechnics would have to develop imaginative staff development programmes including job rotation. By this means something much more basic than merely shifting around the minor administrative chores, but major shifts of teaching responsibility, spells as head of department, changes in major

responsibilities for the direction of courses. Mr R. G. Reece, chairman of Avon education committee and Bristol Polytechnic, was also pessimistic about the prospects for polytechnic expansion. He pointed out that whatever new system of finance the Government introduced, the financial restraints will still be in place.

He advocated an interchange scheme between lecturers and industrial managers to give both sides a keener understanding of each other's practical problems and requirements, and to counter the effects of blocked mobility.

Just how much work polytechnics had still to do on staff development was spelled out by Miss Harriet Greenaway, assistant academic registrar at the Polytechnic of North London. Quoting from an unpublished survey, she said that only 11 polytechnics claimed to have a staff development policy. Four said that one was under consideration, but many admitted that staff development was "not considered specifically".

First environment conference fears surfeit of courses

by Clive Cuckson science correspondent University and polytechnic teachers of environmental studies gathered at the Institution of Environmental Sciences in London last week for the first national conference on environmental higher education.

Main areas of concern were the proliferation of courses, employment prospects of environmental graduates, the difficulties of integrating teaching and assessment, and the problems caused by students' mixed entry qualifications.

The first day of the conference was devoted to university degree courses and the second to Council for National Academic Awards courses. Some university representatives were particularly anxious about the number of new environmental science courses still springing up, fearing that they threatened the intake to their own courses and the chances of their graduates obtaining environmental jobs.

It was suggested that the institution might be able to freeze the number of environmental science departments at its present level or give courses some seal of approval. But the secretary, Dr John Punter,

who is principal of Farnham College of Technology, said: "I doubt whether the institution should adapt such a role."

Employers' representatives, attending the seminars, were congratulatory about the demand for environmental science graduates. These from broadly-based courses were valuable as generalists, such as engineers, health and engineering, and many specialists.

Among recommendations for the environmental sciences were a committee should be set up to analyse information obtained by environmentalists; a data bank about courses should be published; and, effectively, both for employers and students, a "h" or "b" or "c" or "d" or "e" or "f" or "g" or "h" or "i" or "j" or "k" or "l" or "m" or "n" or "o" or "p" or "q" or "r" or "s" or "t" or "u" or "v" or "w" or "x" or "y" or "z" or "aa" or "ab" or "ac" or "ad" or "ae" or "af" or "ag" or "ah" or "ai" or "aj" or "ak" or "al" or "am" or "an" or "ao" or "ap" or "aq" or "ar" or "as" or "at" or "au" or "av" or "aw" or "ax" or "ay" or "az" or "ba" or "bb" or "bc" or "bd" or "be" or "bf" or "bg" or "bh" or "bi" or "bj" or "bk" or "bl" or "bm" or "bn" or "bo" or "bp" or "bq" or "br" or "bs" or "bt" or "bu" or "bv" or "bw" or "bx" or "by" or "bz" or "ca" or "cb" or "cc" or "cd" or "ce" or "cf" or "cg" or "ch" or "ci" or "cj" or "ck" or "cl" or "cm" or "cn" or "co" or "cp" or "cq" or "cr" or "cs" or "ct" or 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"hp" or "hq" or "hr" or "hs" or "ht" or "hu" or "hv" or "hw" or "hx" or "hy" or "hz" or "ia" or "ib" or "ic" or "id" or "ie" or "if" or "ig" or "ih" or "ii" or "ij" or "ik" or "il" or "im" or "in" or "io" or "ip" or "iq" or "ir" or "is" or "it" or "iu" or "iv" or "iw" or "ix" or "iy" or "iz" or "ja" or "jb" or "jc" or "jd" or "je" or "jf" or "jg" or "jh" or "ji" or "jj" or "jk" or "jl" or "jm" or "jn" or "jo" or "jp" or "jq" or "jr" or "js" or "jt" or "ju" or "jv" or "jw" or "jx" or "jy" or "jz" or "ka" or "kb" or "kc" or "kd" or "ke" or "kf" or "kg" or "kh" or "ki" or "kj" or "kk" or "kl" or "km" or "kn" or "ko" or "kp" or "kq" or "kr" or "ks" or "kt" or "ku" or "kv" or "kw" or "kx" or "ky" or "kz" or "la" or "lb" or "lc" or "ld" or "le" or "lf" or "lg" or "lh" or "li" or "lj" or "lk" or "ll" or "lm" or "ln" or "lo" or "lp" or "lq" or "lr" or "ls" or "lt" or "lu" or "lv" or "lw" or "lx" or "ly" or "lz" or "ma" or "mb" or "mc" or "md" or "me" or "mf" or "mg" or "mh" or "mi" or "mj" or "mk" or "ml" or "mm" or "mn" or "mo" or "mp" or "mq" or "mr" or "ms" or "mt" or "mu" or "mv" or "mw" or "mx" or "my" or "mz" or "na" or "nb" or "nc" or "nd" or "ne" or "nf" or "ng" or "nh" or "ni" or "nj" or "nk" or "nl" or "nm" or "nn" or "no" or "np" or "nq" or "nr" or "ns" or "nt" or "nu" or "nv" or "nw" or "nx" or "ny" or "nz" or "oa" or "ob" or "oc" or "od" or "oe" or "of" or "og" or "oh" or "oi" or "oj" or "ok" or "ol" or "om" or "on" or "oo" or "op" or "oq" or "or" or "os" or "ot" or "ou" or "ov" or "ow" or "ox" or "oy" or "oz" or "pa" or "pb" or "pc" or "pd" or "pe" or "pf" or "pg" or "ph" or "pi" or "pj" or "pk" or "pl" or "pm" or "pn" or "po" or "pp" or "pq" or "pr" or "ps" or "pt" or "pu" or "pv" or "pw" or "px" or "py" or "pz" or "qa" or "qb" or "qc" or "qd" or "qe" or "qf" or "qg" or "qh" or "qi" or "qj" or "qk" or "ql" or "qm" or "qn" or "qo" or "qp" or "qq" or "qr" or "qs" or "qt" or "qu" or "qv" or "qw" or "qx" or "qy" or "qz" or "ra" or "rb" or "rc" or "rd" or "re" or "rf" or "rg" or "rh" or "ri" or "rj" or "rk" or "rl" or "rm" or "rn" or "ro" or "rp" or "rq" or "rr" or "rs" or "rt" or "ru" or "rv" or "rw" or "rx" or "ry" or "rz" or "sa" or "sb" or "sc" or "sd" or "se" or "sf" or "sg" or "sh" or "si" or "sj" or "sk" or "sl" or "sm" or "sn" or "so" or "sp" or "sq" or "sr" or "ss" or "st" or "su" or "sv" or "sw" or "sx" or "sy" or "sz" or "ta" or "tb" or "tc" or "td" or "te" or "tf" or "tg" or "th" or "ti" or "tj" or "tk" or "tl" or "tm" or "tn" or "to" or "tp" or "tq" or "tr" or "ts" or "tt" or "tu" or "tv" or "tw" or "tx" or "ty" or "tz" or "ua" or "ub" or "uc" or "ud" or "ue" or "uf" or "ug" or "uh" or "ui" or "uj" or "uk" or "ul" or "um" or "un" or "uo" or "up" or "uq" or "ur" or "us" or "ut" or "uu" or "uv" or "uw" or "ux" or "uy" or "uz" or "va" or "vb" or "vc" or "vd" or "ve" or "vf" or "vg" or "vh" or "vi" or "vj" or "vk" or "vl" or "vm" or "vn" or "vo" or "vp" or "vq" or "vr" or "vs" or "vt" or "vu" or "vv" or "vw" or "vx" or "vy" or "vz" or "wa" or "wb" or "wc" or "wd" or "we" or "wf" or "wg" or "wh" or "wi" or "wj" or "wk" or "wl" or "wm" or "wn" or "wo" or "wp" or "wq" or "wr" or "ws" or "wt" or "wu" or "wv" or "ww" or "wx" or "wy" or "wz" or "xa" or "xb" or "xc" or "xd" or "xe" or "xf" or "xg" or "xh" or "xi" or "xj" or "xk" or "xl" or "xm" or "xn" or "xo" or "xp" or "xq" or "xr" or "xs" or "xt" or "xu" or "xv" or "xw" or "xx" or "xy" or "xz" or "ya" or "yb" or "yc" or "yd" or "ye" or "yf" or "yg" or "yh" or "yi" or "yj" or "yk" or "yl" or "ym" or "yn" or "yo" or "yp" or "yq" or "yr" or "ys" or "yt" or "yu" or "yv" or "yw" or "yx" or "yy" or "yz" or "za" or "zb" or "zc" or "zd" or "ze" or "zf" or "zg" or "zh" or "zi" or "zj" or "zk" or "zl" or "zm" or "zn" or "zo" or "zp" or "zq" or "zr" or "zs" or "zt" or "zu" or "zv" or "zw" or "zx" or "zy" or "zz" or "aa" or "ab" or "ac" or "ad" or "ae" or "af" or "ag" or "ah" or "ai" or "aj" or "ak" or "al" or "am" or "an" or "ao" or "ap" or "aq" or "ar" or "as" or "at" or "au" or "av" or "aw" or "ax" or "ay" or "az" or "ba" or "bb" or "bc" or "bd" or "be" or "bf" or "bg" or "bh" or "bi" or "bj" or "bk" or "bl" or "bm" or "bn" or "bo" or "bp" or "bq" or "br" or "bs" or "bt" or "bu" or "bv" or "bw" or "bx" or "by" or "bz" or "ca" or "cb" or "cc" or "cd" or "ce" or "cf" or "cg" or "ch" or "ci" or "cj" or "ck" or "cl" or "cm" or "cn" or "co" or "cp" or "cq" or "cr" or "cs" or "ct" or "cu" or "cv" or "cw" or "cx" or "cy" or "cz" or "da" or "db" or "dc" or "dd" or "de" or "df" or "dg" or "dh" or "di" or "dj" or "dk" or "dl" or "dm" or "dn" or "do" or "dp" or "dq" or "dr" or "ds" or "dt" or "du" or "dv" or "dw" or "dx" or "dy" or "dz" or "ea" or "eb" or "ec" or "ed" or "ee" or "ef" or "eg" or "eh" or "ei" or "ej" or "ek" or "el" or "em" or "en" or "eo" or "ep" or "eq" or "er" or "es" or "et" or "eu" or "ev" or "ew" or "ex" or "ey" or "ez" or "fa" or "fb" or "fc" or "fd" or "fe" or "ff" or "fg" or "fh" or "fi" or "fj" or "fk" or "fl" or "fm" or "fn" or "fo" or "fp" or 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"ub" or "uc" or "ud" or "ue" or "uf" or "ug" or "uh" or "ui" or "uj" or "uk" or "ul" or "um" or "un" or "uo" or "up" or "uq" or "ur" or "us" or "ut" or "uu" or "uv" or "uw" or "ux" or "uy" or "uz" or "va" or "vb" or "vc" or "vd" or "ve" or "vf" or "vg" or "vh" or "vi" or "vj" or "vk" or "vl" or "vm" or "vn" or "vo" or "vp" or "vq" or "vr" or "vs" or "vt" or "vu" or "vv" or "vw" or "vx" or "vy" or "vz" or "wa" or "wb" or "wc" or "wd" or "we" or "wf" or "wg" or "wh" or "wi" or "wj" or "wk" or "wl" or "wm" or "wn" or "wo" or "wp" or "wq" or "wr" or "ws" or "wt" or "wu" or "wv" or "ww" or "wx" or "wy" or "wz" or "xa" or "xb" or "xc" or "xd" or "xe" or "xf" or "xg" or "xh" or "xi" or "xj" or "xk" or "xl" or "xm" or "xn" or "xo" or "xp" or "xq" or "xr" or "xs" or "xt" or "xu" or "xv" or "xw" or "xx" or "xy" or "xz" or "ya" or "yb" or "yc" or "yd" or "ye" or "yf" or "yg" or "yh" or "yi" or "yj" or "yk" or "yl" or "ym" or "yn" or "yo" or "yp" or "yq" or "yr" or "ys" or "yt" or "yu" or "yv" or "yw" or "yx" or "yy" or "yz" or "za" or "zb" or "zc" or "zd" or "ze" or "zf" or "zg" or "zh" or "zi" or "zj" or "zk" or "zl" or "zm" or "zn" or "zo" or "zp" or "zq" or "zr" or "zs" or "zt" or "zu" or "zv" or "zw" or "zx" or "zy" or "zz" or "aa" or "ab" or "ac" or "ad" or "ae" or "af" or "ag" or "ah" or "ai" or "aj" or "ak" or "al" or "am" or "an" or "ao" or "ap" or "aq" or "ar" or "as" or "at" or "au" or "av" or "aw" or "ax" or "ay" or "az" or "ba" or "bb" or "bc" or "bd" or "be" or "bf" or "bg" or "bh" or "bi" or "bj" or "bk" or "bl" or "bm" or "bn" or "bo" or "bp" or "bq" or "br" or "bs" or "bt" or "bu" or "bv" or "bw" or "bx" or "by" or "bz" or "ca" or "cb" or "cc" or "cd" or "ce" or "cf" or "cg" or "ch" or "ci" or "cj" or "ck" or "cl" or "cm" or "cn" or "co" or "cp" or "cq" or "cr" or "cs" or "ct" or "cu" or "cv" or "cw" or "cx" or "cy" or "cz" or "da" or "db" or "dc" or "dd" or "de" or "df" or "dg" or "dh" or "di" or "dj" or "dk" or "dl" or "dm" or "dn" or "do" or "dp" or "dq" or "dr" or "ds" or "dt" or "du" or "dv" or "dw" or "dx" or "dy" or "dz" or "ea" or "eb" or "ec" or "ed" or "ee" or "ef" or "eg" or "eh" or "ei" or "ej" or "ek" or "el" or "em" or "en" or "eo" or "ep" or "eq" or "er" or "es" or "et" or "eu" or "ev" or "ew" or "ex" or "ey" or "ez" or "fa" or "fb" or "fc" or "fd" or "fe" or "ff" or "fg" or "fh" or "fi" or "fj" or "fk" or "fl" or "fm" or "fn" or "fo" or "fp" or "fq" or "fr" or "fs" or "ft" or "fu" or "fv" or "fw" or "fx" or "fy" or "fz" or "ga" or "gb" or "gc" or "gd" or "ge" or "gf" or "gg" or "gh" or "gi" or "gj" or "gk" or "gl" or "gm" or "gn" or "go" or "gp" or "gq" or "gr" or "gs" or "gt" or "gu" or "gv" or "gw" or "gx" or "gy" or "gz" or "ha" or "hb" or "hc" or "hd" or "he" or "hf" or "hg" or "hh" or "hi" or "hj" or "hk" or "hl" or "hm" or "hn" or "ho" or "hp" or "hq" or "hr" or "hs" or "ht" or "hu" or "hv" or "hw" or "hx" or "hy" or "hz" or "ia" or "ib" or "ic" or "id" or "ie" or "if" or "ig" or "ih" or "ii" or "ij" or "ik" or "il" or 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BOOKS

Family life among the gentry

The Family, Sex and Marriage in England, 1500-1800 by Lawrence Stone Weidenfeld & Nicolson, £16.00 ISBN 0 297 77133 7

A large amount of research has been completed in the past 20 years on the structure and changing relationships of the family, but no one has so far organized and synthesized this fragmented knowledge into a coherent whole. Professor Stone has now accomplished this heroic task with characteristic energy and zest, and with a fine sensibility. His wife has been his close collaborator and critic at many points in the narrative, and so it is not all written from the man's point of view.



"The Beautiful Family" by George Romney

It is a very long book (510pp) — at least 100 pages too many for even the strongest digestion — but the reader who stays the course is rewarded with a clear, lucid and painstaking account, richly illustrated with examples, pursuing an argument that has an internal logic and carries conviction. There will be no major disagreements, I think, with the general perspective.

Professor Stone traces a fundamental change in family relationships between 1500 and 1800. At the beginning he depicts the family in its late medieval form as an open lineage, embracing a large number of kin, who lived as a crowd, with no privacy or much consideration for the individuality of members. The interests of the group were set far above those of any one individual, usually last long, for death so often came untidely and removed one partner. It therefore made good sense for husbands and wives not to depend on one another. Similarly, they accepted the fact that their children came quickly, and went quickly. Relations with them were cool, although, so long as they lived at home, the father ruled them all with stern authority.

Changes in these relationships developed out of Renaissance ideas and the religious Reformation of the 1530s, and worked their way through to completion by 1700. The family became a tighter, smaller nucleus of parents and their children, enlarged by grandparents for short periods only, and no longer embracing a large circle of kin. The change was emmeshed in a host of other contemporary intellectual, economic, social, and spiritual developments which Professor Stone describes along the way. The bonds of lineage and kin communication and kinship to men's loyalties and the chief religious enthusiasm, which broadened men's sense of responsibility in their families at large and at the same time small and intimate family circle.

The family became a much more private social unit, and men and women began to care for mutual aid and comfort rather than for economic advantage. They cherished their children more, educated them with greater care, and in greater numbers. They proved much more than their children died, or that that path itself was no longer so straight, narrow road pre-ordained by the hand of the household. It allowed the child a freedom of choice unknown in an earlier age.

A more indulgent regime in bringing up small children led than to adolescence, when they were given reasonable choices between careers, and sometimes a wholly free choice of marriage partner. As marriages became more relaxed partnerships, built upon affection, mutual love began to flourish, and moving other consciousness arose in a series of romantic novels in the eighteenth century that were more popular than didactic literature, and engaged the interest of increasing numbers of women as authors as well as readers.

The more assiduous practice of birth control reduced the numbers permitted the fortunate few to be more pampered. Sometimes, indeed, they were shockingly spoiled, like the son of Lord Holland who was brought into a dinner party of a fust that he was finally given his way and allowed to wallow and splash in a bowl of cream.

This summary gives nothing but the bare bones of the argument. Professor Stone provides a wealth of fascinating detail, discussing such matters as the diseases that killed family members; the psychological stresses that were the consequence of parental deprivation, when babies were regularly put out to wet nurses and left for

THE MITCHELL BEAZLEY JOY OF KNOWLEDGE LIBRARY

Advertisement for 'Man & Machines' book, featuring a clock illustration and the text 'EDUCATIONAL SUPPLEMENT INFORMATION BOOK AWARD'. The book is by John Cleverley and published by Harrap & Co. Ltd.

months and years in other people's houses; and the virtual absence of adolescent tensions in families which dispersed their children for work outside the home in their teens. Some new strands of development in the history of the family can be seen to have been cut short by changes of direction: for example, there are signs that the legal rights of wives and widows were being eroded in the sixteenth century though the process was arrested before it reached its full term; for a very short period between 1520 and 1560, aristocratic women began to receive an academic education of high quality, and showed their ability to testify by it, but this held interval ended abruptly; during the Commonwealth period lower-class women laid claim to some independence of thought from their menfolk, but fell silent again in the Restoration; the form of poverty in the sixteenth century, proved so harsh that it was moderated in the seventeenth by the introduction of the strict settlement, giving younger sons a fair (though small) inheritance alongside their elder brothers. Professor Stone handles dexterously some changes that produced paradoxical situations and unanticipated drawbacks. His generalizations have not been uncovered easily. But his sources of information have compelled him to remember constantly the diversity of human relationships and to retain a firm grasp of ambiguity and conflicting reality: the directness and candour of some of his contemporary evidence is at times astonishing. Hence even his carefully worked-out chronology is far from simple, and has to allow for overlapping periods of change. At the end he underlines the important conclusion that new patterns of family life never excluded old ones; they alternated.

From the brief summary already given it will have become clear that Professor Stone's family is upper class. It comprises the gentry and their offspring who entered into the higher branches of trade or the professions. Because they were all highly literate they left diaries and autobiographies in profusion, and letters. In short, the gentry and the professions were the inventors of the conventional forms of family life. They prescribed new standards of gentlemanly behaviour, now way, and the upper classes and the middle classes later followed suit. The influences upon the gentry were bookish—foreign books

BOOKS

Does social work really work?

Perspectives in Social Work by Noel and Rita Timms Knowledge & Regan Paul, £4.95 and £5.95 ISBN 0 7100 8502 2 and 8519 2

The past decade has seen many workers fulfilled and yet, it seems, there has been ample justification to ask: does social work work? Indeed, this and other questions have divided social work itself and have contributed to the feeling that social workers frequently lack confidence in themselves and in their preparedness for the work they are required to tackle. Although they wisely do not declare social work a disaster area or offer to resign, Noel and Rita Timms have carefully addressed themselves to the problem of an expanding sector of social policy in which all is not as it might be. What, then, are the key dimensions of the problem and what is to be done? It might be argued that above all the problem is one of unrealistic expectations and demands among social workers and the public. The Timms's analysis touches on this, but it largely takes a different form. The problem of

social work and a response to it is sought primarily within social work, and only indirectly in the expectations and demands placed upon it. The very nature of the book is such that a single diagnosis is not offered, but the key strands in the argument are: that the nature and role of social work and the social workers are often misunderstood; that the knowledge of social work has been subject to the development of premature and stultifying orthodoxies; that the evidence on efficacy has been alternatively ignored or misinterpreted—a complex failing in the social work approach to evidence and to knowledge; and that, inevitably, practice has suffered as a result of such neglect of key issues. The nature of social work, the authors argue, is necessarily distorted if it is seen essentially as a profession, as a form of therapy, or as a type of revolutionary activity. Social work is in essence a form of altruism and the resulting social context. It is a systematic, self-conscious form of altruism, socially sanctioned and practised through and with the resources of social service agencies of various kinds. This approach characterizes the

book. As the authors note, it does not prescribe activities, but it does provide some of the answers to central questions: for example, can any one really act altruistically, or in fact help another person? If not, it does not help them to avoid. The notion of altruism also has the advantage of exposing one of the ambiguous features of social work in general: namely, that it can refer either to the act of bestowing an actual benefit on another, or to the intention of so doing—retardation of the outcome. This, illustrate, another central feature of the Timms's approach. They accept that many features in their subject are problematic and must be regarded as such, rather than confined within easy and narrow solutions. The long history of social policy and of social work is such a complex mixture of motives as well as actions, of attempts to achieve specific effects, as well as to pursue broad objectives, that they consciously avoid any such generalizations. As they note, their search is for a philosophical approach and especially for the accentuation of "political philosophy and the philosophy of the mind." A last benefit of this approach is that it is not an easy book, but their

purpose is to stimulate a cerebral response in their readers—while imparting some sound common sense on particular topics. This approach characterizes their treatment of social work theory and the knowledge base of social work. They rightly see much of the difficulty of social work arising from its uncomfortable occupation of the intellectual and academic border zone between sociology and psychology. It is a territory that is sometimes fought over and often neglected by both sides and the authors are wary of hasty attempts to create, or lay claim to, a simple resolution of this intellectual problem. The problem of social work theory, they say, is "premature theoretical integration and unjustified and misplaced complexity." What they urge, in effect, is the careful use of intellectual tools of analysis to seek some clarification and understanding—and the use of theory as a battery, a means of justification, or as a method of tightly programming professional behaviour. Indeed, the strength of their approach is revealed quite simply in their argument that social work has not benefited from the confusion of concepts with theories or from the failure to use concepts

rather than treat them as a hindrance to the proper practice of social work. The terms of the book's encapsulation in their insistence on a rational analytical approach which avoids the assumption that rationality is coterminous with scientific method and which allows feeling a proper place in knowledge but does not allow it to displace the search for and use of evidence. This textbook is intended to influence many social workers, social work students, and their teachers. Who does it offer them and where does it seek to lead them? The answer must, in part, be negative. It does not espouse a single method, theory, or approach; nor does it attempt a synthesis of those already in offer. It does provide a valuable introduction to and guidance on key bodies of literature. It insists that the nature, role and impact of social work is problematic and while removing easy solutions it does remind social workers that they can be over-sensitive about this—the nature and development of understanding and knowledge is problematic in other fields too, but it does not inhibit useful work. Adrian Webb

Study while the sun shines

Toward a New World Outlook: A Documentary History of Education in the People's Republic of China, 1949-1976 Edited by Shi Ming Hu and Ell Seligman AMS Press, New York, \$21.50 ISBN 0 404 15401 8

Every major shift in China's educational policies has been marked by a change of slogan. In the fifties "Learn from the Soviet Union" was dropped in favour of the slogan of the Great Leap Forward, "Firmly adhere to the Guiding Principles of Walking on Two Legs"; and "Bombard the Headquarters" of the Cultural Revolution gave way to "Learn from the People's Liberation Army" at the turn of the seventies, was itself supplanted by "Learn from the Politics in Command" under the so-called radicals. Hu and Seligman's present volume is the first of a series of documents, the first of which is "Learn from the People's Liberation Army" at the turn of the seventies, was itself supplanted by "Learn from the Politics in Command" under the so-called radicals. Hu and Seligman's present volume is the first of a series of documents, the first of which is "Learn from the People's Liberation Army" at the turn of the seventies, was itself supplanted by "Learn from the Politics in Command" under the so-called radicals. Hu and Seligman's present volume is the first of a series of documents, the first of which is "Learn from the People's Liberation Army" at the turn of the seventies, was itself supplanted by "Learn from the Politics in Command" under the so-called radicals.

translations of official statements designed by the Chinese for publication and consumption inside China. Also, they are not confined by the confidential leaks which feed the West's contemporary historians. With the exception of a few interviews with ex-middle school graduates in Hongkong, and several accounts by visitors, a quite specific and convincing consensus outlook. Some of the more acid remarks from the Russians expelled in the early sixties would have added the balance. Throughout the work we can only get at conflict by reviewing historical perspectives: no analysis of pressure group activity at any one point is possible. Again this is a product of the limitations of the data available to us. In truth, we know next to nothing of the personalities and policies of Chinese social activity. Even the positions of the losers like Lin Shao-ch'i, Liu Piao and the Qing of Four, are expressed in the form of broad generalizations. The volume reaches the point of telling how the revolution would have written the book, why was not the Sixteen Point Decision published in full when the authors argue that it set the guidelines for the Cultural Revolution? And though the solid documentary material on the training programme of the Shanghai Machine Tools Plant, no indication is given that this factory was the prototype of the Workers' University sometimes represented as the model socialist university. The six sets of documents are preceded by concisely written intro-

ductions which treat political themes of the period, and which include background comment from secondary sources. Like the documents, they are prepared in scholarly fashion. In their selection of material the authors have sought to avoid the characteristically tedious praise of Chinese translations into English. Nor that the Chinese are alone in their fondness for the cliché: consider how Western observers invoke the cry of quantity or quality when purporting to account for periodic policy shifts. It is a pity that the work we can only get at conflict by reviewing historical perspectives: no analysis of pressure group activity at any one point is possible. Again this is a product of the limitations of the data available to us. In truth, we know next to nothing of the personalities and policies of Chinese social activity. Even the positions of the losers like Lin Shao-ch'i, Liu Piao and the Qing of Four, are expressed in the form of broad generalizations. The volume reaches the point of telling how the revolution would have written the book, why was not the Sixteen Point Decision published in full when the authors argue that it set the guidelines for the Cultural Revolution? And though the solid documentary material on the training programme of the Shanghai Machine Tools Plant, no indication is given that this factory was the prototype of the Workers' University sometimes represented as the model socialist university. The six sets of documents are preceded by concisely written intro-

John Cleverley

Caretakers and children

The Challenge of Daycare by Sally Provence, Audrey Naylor and Yvonne Falterson Yale University Press, £10.00 ISBN 0 300 01964 5

This study is based on a research and demonstration project conducted by the Yale Child Study Centre, over a seven-year period, in a daycare centre for children from six months to five years of age. It is an overworked, inner city area of high immigration, low educational levels, low income and high unemployment. The centre, which opened in October 1967, had two major goals: first, to try to prevent or diminish the erosion of human potential associated with conditions of poverty or inadequate care in the earliest years; and second, for this purpose, to develop a staff which would lead to effective methods of care. It was hoped that, if good daycare services were provided, disadvantaged young children would be helped to work at this and other stress and in a way which supported the child's social, physical

and intellectual development. One worker was assigned to each child's parents on the assumption that they, as well as their child, have needs at this time. The current pressures for daycare in the United States do not seem to be any different from those in our own country and are mainly brought about by a deteriorating economic situation in which young mothers need to work and have no extended family support close by. But the basis of all good daycare is seen as the ability of a particular child to use the use he can make of daycare at different stages of his development. Group care is very stressful for young children because of the separation from family surroundings which is involved. Perhaps the most fundamental problem common to all staff—teachers, doctors, nurses, social workers and psychologists alike—was the effect of this separation of the child from the parent. Parents as well as children needed help to work at this and other stress and in a way which supported the child's social, physical

took many forms. Nor did the staff, with their different professional backgrounds, find it easy to work together. At first, there were many conflicting positions which emphasized the importance of good leadership and willingness to call in—and listen to—a number of appropriate specialists from the educational, social work or medical field to act in a consultancy role. The pooling of professional knowledge in this way was found to be vital to good planning and good working relationships. The authors believe that daycare can act as a nuclear service around which the delivery of a whole array of social services can be arranged for families with differing needs. If daycare provides the opportunity of contact with one professional worker whom the parents see regularly, an opportunity to regard as "their person" many other needs emerge, and impersonal referrals to other agencies are made unnecessary by having a team of specialist consultants, organized behind them, and problems which have many facets can be tackled early. Jean S. Heywood

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BOOKS

Poetry by decades

Georgian Poetry 1911-1922: The Critical Heritage
Edited by Timothy Rogers
Routledge & Kegan Paul £7.50
ISBN 0 7100 8278 9

The Art of the Real: Poetry in England and America since 1949
The Four Hamburgers
Hem L. S. 93
ISBN 0 460 18084 X

Mr Rogers takes "Georgian poetry" to mean the five volumes edited by Edward Marsh and published by Hogarth Press from 1912 to 1922; and the Georgian poets to mean the 40 poets whom Marsh included in his four volumes. The books were a great but temporary success: the first volume sold 15,000 copies, the second 17,000, the third 16,000, the fourth 17,000 and the fifth and last 8,000. Marsh interpreted this figure as 8,000 straws in an interestingly cold wind, and he brought the series to an end. It was time to quit.

F. S. Eliot was not the only reader who thought that "Keats, Shelley and Wordsworth" pushed us from their graves with the annual source of the Georgian anthology. In December 1919 John Middleton Murry attacked the fourth volume in the *Athenaeum*, contrasting the poetry unfavourably with "Owen's poem 'Strange Meeting'". Those who thought it fashionable to deride the Georgians: a fashion still available as an alternative to the mixed but not unprofitable experience of reading the volumes. At this distance Murry's interesting points among Marsh's Georgians are Walter de la Mare, Edmund Blunden and Isaac Rosenberg, but the others should not be merely written off as dull members of a dull fraternity. Lawrence appeared in four of the five volumes, but he seems a freak of nature in that company.

The selection of material in Mr Rogers's book is excellent. He thinks the Georgians have been maligned, and he does the best he can for them, but he is reasonable in the demands he makes. Reprinting Lawrence's review of the first volume, Mr Rogers calls it "this excellent piece" and "a timely glance at an extraordinarily naive and glowing review. Lawrence writes: 'In almost every poem in

the book comes this note of exaltation after fear, the exaltation in the vast freedom, the limitless wealth that we have suddenly got'."

Mr Rogers's material is extremely valuable not only for its commentary on the poets reviewed but as an indication of the general standard of reviewing in the famous absence of Mr Eliot. In a day note Mr Rogers reports that "unfortunately Mrs Eliot, who is collecting her late husband's early reviews, has felt unable to allow their prior republication here". So the third volume are represented here only by Mr Rogers's paraphrase. As he takes the occasion to remark, however, copies of *The English Review* in which Eliot's two reviews appeared are widely available "either in the original or in the six-volume reprint by the Kings Reprint Corporation of New York, a fact which presumably he put to Mrs Eliot without success. It is a pity."

Mr Hamburger's book is a far more ambitious undertaking: a survey of the poetry written in England and America since 1939, but a critical account of the poetry in its entirety or failing to embody itself in the art of the real. I wish I could report that he has been completely successful, but an awful pity that his book is so full of errors. Mr Hamburger elected to present the poetry in decades. The chapter on the 1940s deals with MacNeice, Auden, Jarrell, Alun Lewis and Roy Fuller; the chapter on the 1950s lines up Larkin, David Whitman, Donald Hall, Anthony Trivette, Tompkins, Keatslike, Olson, Ginsberg, Sauerjahn, Lowell and Plath. The 1960s and 1970s are lumped together and include Robert Lowell, Bruce, Huntington, Silliman, Kinloch, Bierman, Geoffrey Hill and Ted Hughes. The point here is that the chief aim is not the critic's comment on the spirit of the age, but rather the spirit of the age, in this is a journalistic device, nothing more. His book is not really in the genre of criticism, it is a handbook. The point here is that Hamburger's attempt to take hold of the poetry with a notion of "the

Ambivalent eroticism

Elizabethan Erotic Narratives
by William Keach
Harewood, £10.50
ISBN 0 85227 369 0

The subtitle of this book indicates the nature of its argument—*from Shakespeare to the Ovidian Poetry of Shakespeare, Marlowe, and their Contemporaries*. Professor Keach in relation to his source in Ovid's *Metamorphoses*, and argues that the Elizabethan Ovid was more than either the allegorist of Golding's version or the fountainhead of Flippant criticism which he is often taken to be. The Elizabethan poets understood Ovid's sophisticated, very well, and responded with particular sensitivity to his use of myth, and the consequent ironies which this sort of parody in which the poet's oration stance was so vulnerable although concerned with love, indeed, a built-in tendency towards satire of the erotic, and Professor Keach shows that the Elizabethan poets drew that from this and of the myth may very easily slip into a subtler Weave and Fletcher of Marston, to walk this tightrope between satire and eroticism, and Marston may be said to have fallen off, since his *Metamorphosis of Pity* with the satires and obscure works in the bonfire of 1599.

The modern reader tends to lump the minor Epyllions of the period together, but Professor Keach examines each one separately and sensitively, and traces its relation to the particular historical text. The only weakness of the book lies in its incompleteness. Keach firmly makes us feel that it is only a part of a larger book. But within the limits of the Elizabethan period, the study would be profitable where the world of the *Metamorphoses* appears. The world of *Midwinter Night's Dream* embraces the same mixture of romance, laughter, poetry, gentleness and even, as Professor Keach says, such as *Metamorphoses* and such as the added support to his argument that the Epyllion, understood as its superficial glitter and sensuousness, was a profoundly serious offering of an allegorical world in the mythology of the period. Instead of the ultimately serious and orderly universe which is assumed by *The Faerie Queene*, the world of the Elizabethan erotic is the force of irrational erotic desire, the acts of Gods and men. This is a far cry from the conception of love, and of which reaches forward to the heights of the later drama, not to the new age, not to the old.

It is unusual for a book to be criticized because it is not enough, but such a charge could be brought against this one. It is well written by the nature of the subject, designed for the student, it is a pity, however, that the reduction of the woodcut from emblem books, is not of high standard.

BOOKS

Master of social minutiae

E. M. Forster: A Life, Volume One: 1879-1914
by P. N. Furbank
Secker & Warburg, £6.50
ISBN 0 436 16755 7

The Lucy Novels. Early sketches for A Room with a View
by E. M. Forster
Edward Arnold, £12.50
ISBN 0 231 3954 5

E. M. Forster had good luck. His long life, half of it under his mother's wing, half of it under the wings of King's College, Cambridge, seems to have passed with rather less than the usual share of human ills. His books were soon noticed and widely enjoyed, and on the whole very favourable criticism. For almost half a century he was generally agreed to be "our greatest living novelist", and nor has posthumous appreciation been wanting. Edward Arnold are producing a critical edition of his works, under the intelligent editorship of Oliver Stallybrass. The preface and annotation matter is a pleasure to read, scholarship with a human face, and I am sure Forster would have liked it. Now comes the first volume of the biography by P. N. Furbank which the author asked him to write.

Once again Forster is lucky. Mr Furbank tells the story, so inevitably, that it could easily have been told with an easy clarity and quiet humour that keep us turning pages. His work so far does not alter the picture many of us have formed of Forster. Of course this is 1977, and Mr Furbank is able to be more candid about his subject's sex life—what there was of it—than Forster himself, or earlier writers on him, could be. Modern readers

will doubtless be interested to know how late Forster was to learn the "facts of life". But Forster's strength as an artist lay in his mastery of social minutiae. The "facts of life", the social minutiae which, it seems, his mother trained his eye for.

Forster's childhood and youth were spent in a background of suburban respectability with a Bohemian fringe. Readers of *The Longest Journey* will not be surprised to learn of his unhappiness, his sense of being a mull, at the public school where he was for a year or two; nor of the happiness he found at Cambridge. Where *Angels Fear to Tread* and *A Room with a View* have prepared us for the account of his first love affair, his period of lecturing at a working men's college helps to explain that occasional element of "talking down" which disconcerts us in his criticism and essays. Something new to those who know Forster only through his work is the account of his period in Germany as tutor to the daughters of the author of *Elizabeth and her German Garden*. Readers of the life of H. G. Wells will already have encountered this formidable lady, and the humour of her relationship with Forster would have made an excellent chapter in a Forster novel: indeed, that is in effect what Furbank gives us, since his own account of her is never so lively as Forster's. The story ends appropriately in the ominous year of 1914. By then *Howards End* had been published (in 1910), which established Forster as what used to be called a major novelist. Forster Masood, and his love had drawn him to India. We see Forster noting raw material for *A Passage to India* and, more importantly, meeting eccentric kags.

By the end of the volume Forster has written his homosexual novel *Maurice*, and we are shown how it

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was the culmination of much of the same and dissatisfaction as he slowly came to terms with this side of his nature. Murray was published posthumously and was the only one of Forster's novels to receive wide spread adverse criticism, which may well mark the beginning of a critical reaction against him. Forster's unvarying good fortune and his sanctified status as the symbol of enlightened liberalism were bound to take some knocks in these harsh days.

After reading this biography, and looking again at *A Room with a View*, it is easy to see how Forster could be reduced to a "case" and a period piece. *A Room with a View* is a slight novel, even judged by the standards of English fiction alone, without bringing in a Proust or a Dostoevsky, and his Edwardian timidities and his sexual and social illusions are easy targets for ridicule. In some ways Forster is almost cynically typical of a large number of men of his class and generation. His idealizing of young men outside the English middle-class, his attraction towards Musset's pious which shows that he understood the latent meaning, the Unusquodque pro se, he himself wrote about imaginary young soldiers, tempt us to typecast him.

Some concessions, I think, will have to be made to the devil's advocate. The image of Forster as a great liberator is never so secure in no very secure. It is quite wrong to think that he helped to demolish suburban snobbery. So obsessive an interest in social minutiae can only serve to strengthen it.

If there is anything to be said against Mr Furbank's work, it can only be his decision to divide Forster's life into two volumes. No doubt there is more to be said about Forster as a public man, and about his private life, but one feels that there is really no "early" and "late" Forster: he is much the same early and late and, at the price of sacrificing some interesting detail, the complete portrait might have been more memorable within the covers of a single book.

"The Lucy Novels" gives us an entry to the workshop of *A Room with a View*. (Some of the first ideas for it were very melodramatic.) This is one of Forster's most popular novels, though he himself did not greatly care for it. It has been compared with Meredith's *Egoist*, to its disadvantage, but this seems unfair. *The Egoist* is a splendid idea muddled up, while *A Room with a View* is a smaller idea well carried out. It is a comedy of manners, with English snobbery and English priggishness thrown into relief by the contrast with the Indian scene, all of them still recognizable, though the costumes have dated. Whatever Forster's limitations, I cannot believe he was not a good novelist. Descriptions that really describe, dialogue suited to the speakers, ability to raise interest and even create suspense in such a slight and obvious story—these are elementary virtues of novel-writing often to be sought for in vain in some famous practitioners. The subject, or at least the way of treating it, may have dated, but the craftsmanship is as fresh as ever. It is this, perhaps, rather than incomplete "modernity" of outlook—we have to wait for *A Passage to India* for that—which allows Forster to be regarded as a major novelist after the First World War.

W. W. Robson

Reviewers

Philip Edwards is King Alfred professor of English literature at the University of Liverpool.
Maurice Evans, author of *Spenser's Anatomy of Heroism*, is professor of English at the University of Exeter.
Barbara Hardy is professor of English at Birkbeck College, London.
Michael Long, lecturer in English at Cambridge and author of *The Unnatural Scans: A Study in Shakespearean Tragedy*; Joan Thirkell is reader in economic history at the University of Oxford; Adrian Webb is professor of sociology at the University at Loughborough and co-author of *Across the Generations*.

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BOOKS

Monuments to grief

By Mourning Tongues: Studies in English Elegy
by Eric Smith
Harvard Press, £3.00
ISBN 0 674 03157 6

Sensitive, close, and intelligent studies of poetry are still difficult to come by. This is a book of concern when a valuable work is flawed by a low standard of accuracy. I am far from being a perfectionist, but there are so many slips in text and quotation in this book that eye and ear are constantly offended. The chapters on Shelley and Keats are particularly bad, and the whole text needs to be re-read and revised. It is a good book, which deserves less slipshod presentation.

I admired the clear and perceptive setting-out of elegiac characteristics. One might perhaps complain that a typical reader, interested in poetry, and familiar with these poems, would have benefited from a full and informative account of classical elegy and minor English writing in the genre, but we have in the book a few definitions and classifications which bring literary history to life. Eric Smith traces certain themes and patterns in Milton's *Lycidas*, Gray's *Elegy*, written in a Country Churchyard, Shelley's *Epipsychion*, Arnold's *The Scholar-Gipsy*, and Tennyson's *In Memoriam*. He places them in the context of elegiac tradition, provides a careful account of common features, and marks development and deviation.

The relation of context and form is illuminating, but what is generally fine is the use of such a scholarly survey for the purpose of poetic discriminations. The passage from Milton to Tennyson is a line of the scaffolding of form, and the individually felt attitudes to grief, time, nature, sympathy and survival are surprisingly sustained. A poet's moods, passions and problems are at the centre of the critic's attention. The writer is lively and scrupulously about the development of a poem, kind, and linguistically about the particulars of poets and poems. Elegy is at once highly artificial and deeply human, and Eric Smith attests perceptively to the reality of grief. Although poetic elegies are rooted in nature, they often build their splendid memorials for less than personal losses, the facts of grief, loss and bereavement are always present in mind. The analysis is warmly received, and his discussion about the emotional experiences which are the source and spring of poetry. His comments on the complexities of grief, for instance, in its attempt to identify "with that which is lost in the effort to open a change which in reality has already occurred", or his discussion of guilt, consolation and personal resilience, go far beyond literary history and verbal analysis.

It is a good choice reader of poetry, how could he have left pass those literary works, and illustrations 2—and in the concluding chapter are new fresh readings of these

great, familiar poems. He notes their monumental quality, their monuments are set in real time, and the celebration is in part to the past, and in part to the future, on the relations of language, time, tempo and of his poets. I thought that an Arnold would be a full back at the moment, and more appropriate. Passing observations like these do not create wit. Aoten, make one wish, reasonably, that he had written. It is an excellent feature of this particular book that only the Victorian elegiacs are not included, that all of them are not introspective, and that many of the elegiacs are not written for other men. Eric Smith is good at the qualities of the poetry, and on the subtleties in the psychological implications of the on the exploratory and the process of poetic creation. Mr. Smith's analysis of *Memorial*, where the various systems of writing bring out of change, reiving, re-creation, capitulation, characteristic of final experience outside the inside poems.

Barbara Hill

Adopting a saintly attitude

General Stanley Hopkins by Leonard Berglund
Macmillan, £7.95
ISBN 0 333 21522 2

Shortly after hearing that Hopkins had decided to become a Jesuit J. H. Newman wrote to congratulate him: "Don't call the Jesuit discipline 'hard', it will bring you to heaven. The Benedictines could not have suited you." The reaction of Hopkins's former Oxford tutor, the philosopher, T. H. Green, was less enthusiastic. Hopkins, he remarked, was "one of those, like his friend J. H. Newman, who instead of simply offering themselves to the revelation of God in the reasonable world, are full in it, it is true, in an attitude—saintly, it is true, but still in an attitude". There was probably a good deal of truth in Green's observation: Hopkins's extraordinary earnestness always carried with it at least a hint of self-consciousness.

It is not difficult to imagine why the Society of Jesus, with its emphasis on discipline and the subordination of the individual, should have appealed, however paradoxically, to a sensitive, introverted, emotionally unstable man of 23. At some time it is hard to avoid the conclusion that the emotional resonance of Hopkins's decision to join was disastrous. The rigorous spiritual disciplines that the society imposed almost certainly exaggerated his already pronounced neurotic tendencies—the obsessive nervousness, the habit of pain-

ful self-analysis and so on. After a year or two or even a few months in one place he would be moved in a few days' notice to another part of the country: "permanence with us", he remarked in a letter to Robert Bridges, "is altogether and permanently impossible". Within a few years of becoming a Jesuit Hopkins began to suffer the nervous exhaustion of depression and prolonged periods of withdrawal from the rest of his life. His last years were spent in Dulwich as professor of classics at Dulwich College, which was interrupted by the results. They were suffered in oppressive isolation, in which Hopkins became increasingly possessed by a sense of personal failure: "I am a rascal", he wrote to Bridges, "but it is for the King, King of heaven's sake". In 1885 he suffered an emotional breakdown in which, as he later told Hopkins, "my spirits were so crushed that madness seemed to be making approaches". It was about this time that he wrote the "terrible sonnets", poems that took their origin in a mental state far more minutely human than such a saintly religiousness would have it be.

The main focus of Professor Berglund's book is biographical. His account of Hopkins's life and the poet's religious background is rather than strikingly original. Inevitably much of his primary material is already familiar, particularly the extracts from the letters, notebooks and journals. He does, however, manage to put over a vivid impression of Hopkins the

individual, and there is several important aspects of a poet's personality. There are, admittedly, a few questionable points of biographical interpretation which might well disagree, for instance with the assertion that Hopkins's conversion to Catholicism was in any obvious sense an act of self-interest (page 25). It is a matter of dispute whether he can fairly be held to have been a Catholic because he made four contributions to the *Review* in 1870, or because he was a member of the Catholic Church in 1870. The last chapter contains a brief critical survey of the poet. The discussion of Hopkins's poetry is interesting and refreshingly sceptical, if a little on the side. Berglund's account of the poet's life and work is a valuable and readable survey of the poet's life and work. The last chapter contains a brief critical survey of the poet. The discussion of Hopkins's poetry is interesting and refreshingly sceptical, if a little on the side. Berglund's account of the poet's life and work is a valuable and readable survey of the poet's life and work.

Robert Ingelstedt

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Universities

KENYATTA UNIVERSITY COLLEGE—KENYA

(A constituent college of University of Nairobi)

Applications are invited for the following posts in the Faculty of Sciences.

LECTURER/SENIOR LECTURER: PHYSICAL CHEMISTRY

Candidates must have a PhD in Physical Chemistry and considerable university experience in teaching and research. A qualification in Education or experience and strong interest in the production of Chemistry teachers would be a great advantage. The appointee will be responsible for the development and teaching of Physical Chemistry within the Department, and will be expected to carry out research.

LECTURER: BOTANY DEPARTMENT

Applicants should have a PhD in Botany with specialization in Plant Anatomy and Morphogenesis. Teaching experience at University level would be a distinct advantage. The appointee is expected to teach Plant Anatomy, Morphology, Morphogenesis and Botanical Zoology courses. Experience in a tertiary Education Institution will be an added advantage.

LECTURER/SENIOR LECTURER: DEPARTMENT OF ZOOLOGY

Applications are invited from persons with a PhD in any field of Zoology but preference will be given to those qualified to teach Invertebrate Zoology, developmental biology, marine biology or physiology.

Salary scales: Senior Lecturer KSh 272,722-KSh 300,000 p.a. Lecturer KSh 203,326 p.a. (KSh 21,377 stalling). The British Government is willing to provide salary supplementation and associated benefits for the post in Physical Chemistry, but they may supplement salaries for the other two posts in the range KSh 234,544-272,722 p.a. (starting) to KSh 272,722 p.a. (starting). The appointee is expected to carry out research (normally full of tax and reviewed annually) and provide children's education allowances and holiday visit passes. Terms of service include housing, membership of the University of Kenya and a non-contributory medical scheme and family passes. Further applications (2 copies) including a curriculum vitae (prepared should give 3 copies of Academic CV) and their references and at the same time request them to send their resumes direct to the Registrar without delay, should be sent by email or letter to the Registrar, Kenyatta University, Nairobi, Kenya. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

UNIVERSITY OF THE NORTH REPUBLIC OF SOUTH AFRICA DEPARTMENT OF ENGLISH PROFESSORSHIP OR SENIOR LECTURESHIP

Minimum qualification requirement:
Professorship: Oosters
Senior Lectureship: Master's degree

The University offers attractive salaries and conditions of service, the full particulars of which are obtainable from the Registrar, University of the North, Private Bag 2800, Pietermaritzburg 0700, SOUTH AFRICA. Family passages and allowances for transport of all staff on appointment, medical aid and group life insurance schemes are provided. Detailed applications giving full personal particulars of age, date and date of birth, qualifications, experience, references and present remuneration, and naming two referees should be submitted to the Registrar as soon as possible. Assumption of duty: 1 January, 1978, or as soon as possible thereafter.

ABERDEEN

THE UNIVERSITY OF ABERDEEN
Applications are invited for a Lectureship in the Department of History. The holder will be expected to carry out research and to teach in the Department. Candidates should have a PhD in History and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Aberdeen, Aberdeen, Scotland. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

BRAEFORD

THE UNIVERSITY OF BRAEFORD
POSTGRADUATE SCHOOL OF CIVIL ENGINEERING
RESEARCH ASSISTANT
Applications are invited for a Research Assistant in the Postgraduate School of Civil Engineering. The holder will be expected to carry out research and to assist in the teaching of the School. Candidates should have a PhD in Civil Engineering and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Braeford, Braeford, Scotland. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

GLASGOW

THE UNIVERSITY

LECTURESHIP IN PHYSICS

Applications are invited for a Lectureship in Physics. The holder will be expected to carry out research and to teach in the Department. Candidates should have a PhD in Physics and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Glasgow, Glasgow, Scotland. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

LEEDS

THE UNIVERSITY

SCHOOL OF ECONOMIC STUDIES

Applications are invited for a Lectureship in the School of Economic Studies. The holder will be expected to carry out research and to teach in the School. Candidates should have a PhD in Economics and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Leeds, Leeds, England. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

GLASGOW

THE UNIVERSITY

MARKETING STUDIES

CHAIR OF BUSINESS POLICY

Applications are invited for a Chair of Business Policy. The holder will be expected to carry out research and to teach in the Department. Candidates should have a PhD in Business Policy and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Glasgow, Glasgow, Scotland. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

LONDON

THE UNIVERSITY

CHAIR OF LAW AT QUEEN MARY COLLEGE

Applications are invited for a Chair of Law at Queen Mary College. The holder will be expected to carry out research and to teach in the Department. Candidates should have a PhD in Law and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of London, London, England. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

TRINITY AND ALL SAINTS' COLLEGES
Trinity and All Saints' Colleges, affiliated with the University of Leeds, form an independent institution providing studies leading to B.A. (Colligium), B.Sc. (Colligium) and B.Ed. Degrees of the University of Leeds. Candidates appointed will be expected to teach to honours degree level, to participate in courses of professional education and to contribute to course development and research.
Applications are invited for the following posts:
LECTURER I/SENIOR LECTURER IN ACCOUNTANCY
LECTURER II/SENIOR LECTURER IN LAW
Salary scales in the range: £4,041 to £7,206.
Further particulars and application forms, which should be returned within 14 days of the appearance of this advertisement, are obtainable from:
The Registrar, Trinity and All Saints' Colleges, Broomfield Lane, Horsforth, Leeds, LS18 5HD

UNIVERSITY OF EXETER
DIRECTOR OF THE SCHOOL OF EDUCATION
Applications are invited for the post of Director of the School of Education and Professor in the Faculty of Education from October 1, 1978.
The Director will be taking up his/her appointment at the very time of the amalgamation of Saint Luke's College with the University School of Education (the formal date for which is also October 1, 1978) and he/she will be expected to provide continuing leadership both in the shaping of general policy and the development of research programmes for the new enlarged School.
Further particulars should be obtained from the Academic Registrar & Secretary, University of Exeter, Northcote House, Queen's Drive, Exeter EX4 4QJ. Closing date for receipt of application (12 copies, overseas candidates one copy) November 15, 1977.

GLASGOW THE UNIVERSITY
LEEDS THE UNIVERSITY
Applications are invited for a Lectureship in the Department of Economics. The holder will be expected to carry out research and to teach in the Department. Candidates should have a PhD in Economics and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Glasgow, Glasgow, Scotland. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

LOUGHBOROUGH UNIVERSITY OF TECHNOLOGY
UNIVERSITY LIBRARY
Applications are invited for the post of ASSISTANT LIBRARIAN in the University Library. The holder will be expected to carry out research and to assist in the teaching of the Department. Candidates should have a PhD in Library Studies and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Loughborough, Loughborough, Leicestershire.

UNIVERSITY OF PAULIN
LECTURER IN MEDIEVAL HISTORY
Applications are invited for the above post from persons with an interest in the Urban Archaeology of these islands.
Salary scale: £3,616-£7,324.
Appointment will be made in the range £3,616-£4,021.
Applications from and further particulars may be obtained from:
The Personnel Officer, West Theatre, Faculty of Arts, University of Exeter, Exeter, Devon, EX4 4QJ.
Applications should preferably be returned by Friday, 25th November, 1977.

LOUGHBOROUGH UNIVERSITY OF TECHNOLOGY
LECTURER IN FRENCH
Applications are invited for a Lectureship in French in the Department of European Studies. The holder will be expected to carry out research and to teach in the Department. Candidates should have a PhD in French and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Loughborough, Loughborough, Leicestershire.

UNIVERSITY OF NEW SOUTH WALES
Sydney, Australia
FACULTY OF MILITARY STUDIES
ROYAL MILITARY COLLEGE DUNLOM
The University has established a Faculty of Military Studies at the Royal Military College, Duntroon, A.C.T., and is appointing with the Department of Defence in the operation and development within the context of the Commonwealth Government's intention to establish a separate autonomous department of Defence Force Education. Appointment will be to the staff of the University, but on establishment of the Defence Force Education the staff of the Faculty will transfer to its employ.
LECTURER, Department of Government
This is a new position. Applicants are invited from persons who have a PhD in a relevant discipline and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of New South Wales, Sydney, Australia.

UNIVERSITY OF EXETER
LIBRARY STAFF
Applications are invited for the post of Librarian in the Faculty of Education. The holder will be expected to carry out research and to assist in the teaching of the Department. Candidates should have a PhD in Library Studies and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Exeter, Exeter, Devon, EX4 4QJ. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

MANCHESTER THE UNIVERSITY
HIVLANDS CHAIR OF BIBLICAL CRITICISM AND EXEGESIS
Applications are invited for the above chair, which will fall to the Department of Theology. The holder will be expected to carry out research and to teach in the Department. Candidates should have a PhD in Biblical Criticism and Exegesis and a minimum of three years' experience in a tertiary Education Institution. Further applications (2 copies) including a curriculum vitae and references should be sent by email or letter to the Registrar, University of Manchester, Manchester, England. Applications received in UK should send one copy to the University Council, 90/1 Tottenham Court Road, London W1P 0DT. Further particulars are available from either address.

Universities continued



Applications are invited for the following posts, for which application close on the dates shown. Salaries (unless otherwise stated) are as follows: Professor \$20,760; Senior Lecturer \$14,832-16,128; Lecturer \$11,424-12,720; Tutor \$7,920-9,216; Senior Tutor \$10,416-11,712; Senior Lecturer \$14,832-16,128; Lecturer \$11,424-12,720; Tutor \$7,920-9,216. Further details on the dates shown.

James Cook University of North Queensland LECTURER/SENIOR LECTURER IN EDUCATION

Details of the appointment will be responsible for coordinating a (pre-service school experience) program which will involve students with school placement and the integration of student teaching experience with a leading skills program, providing and graduate courses in education and curriculum studies. Qualifications: A higher degree in Education (preferably a PhD) or equivalent. A significant period of successful teaching at secondary level. A demonstrated research interest in at least one of the following: curriculum theory, curriculum development, methods of teaching, teacher education, teacher research, the planning and execution of pre-service teacher education, or an equivalent area. 14 November 1977.

Australian National University SENIOR RESEARCH FELLOW (2 POSTS) DEPARTMENT OF HUMAN GEOGRAPHY

RESEARCH SCHOOL OF PACIFIC STUDIES The Department has two vacant posts in the Department of Human Geography. The posts are for a Senior Research Fellow and a Research Fellow. The Senior Research Fellow will be responsible for the overall management of the Department of Human Geography and will have a major role in the planning and execution of the Department's research program. The Research Fellow will be responsible for the day-to-day management of the Department and will have a major role in the planning and execution of the Department's research program. 14 November 1977.

Monash University, Melbourne FIXED-TERM LECTURER DEPARTMENT OF EARTH SCIENCES

Equipment available includes NMR, XRF, Atomic Absorption, SEM, TEM and Electron Microscopy. Degree offered are B.Sc., B.Sc.(Hons), M.Sc. and Ph.D. 15 November 1977.

University of Western Australia PERTH Deputy Vice-Chancellorship

The University is seeking a Deputy Vice-Chancellor to succeed Professor A. J. F. Boyd, who has been Deputy Vice-Chancellor since 1973 and has decided to resign professional duties in an academic department of the University. It is hoped that the appointee will be able to take up the position immediately it becomes vacant, which will be in the middle of 1978. Persons interested in the Deputy Vice-Chancellorship or who wish to suggest names for consideration are invited to write under confidential cover to the Chancellor, The University of Western Australia, Nedlands, Western Australia, 6009. A. J. Williams, Registrar.

University of Sydney CHAIR OF HISTORY

Application is invited for a Chair of History in the Faculty of Arts, University of Sydney. The Chair of History was established in 1968 and has since that time been held by Professor G. D. Williams. The Chair is to be held by a person who is a Fellow of the Australian Academy of History and who has a high reputation in the field of history. The holder of the Chair is to be responsible for the day-to-day management of the Department of History and for the planning and execution of the Department's research program. 15 November 1977.

CHAIR OF ARCHITECTURE

Applications are invited for an additional Chair of Architecture. The occupant of the Chair is to be responsible for the day-to-day management of the Department of Architecture and for the planning and execution of the Department's research program. 15 November 1977.

CHAIR OF SOCIAL WORK

Applications are invited from persons with professional qualifications in Social Work. The occupant of the Chair is to be responsible for the day-to-day management of the Department of Social Work and for the planning and execution of the Department's research program. 15 November 1977.

CHAIR OF INDUSTRIAL RELATIONS

Applications are invited for the Chair of Industrial Relations in the Faculty of Commerce. The occupant of the Chair is to be responsible for the day-to-day management of the Department of Industrial Relations and for the planning and execution of the Department's research program. 15 November 1977.

LECTURER IN PHARMACOLOGY

Applications should be made to the Department of Pharmacology, University of Sydney. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

LECTURER IN HISTORY

Applications to be made to the Department of History, University of Sydney. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

University of Bradford VICE-CHANCELLOR AND PRINCIPAL

The Council and Senate of the University of Bradford have appointed a Vice-Chancellor to succeed Dr. E. C. Fiddow, who retires on 31st March, 1978. The Council and Senate are seeking a person who has appropriate qualifications and experience who will be able to take up the position immediately it becomes vacant, which will be in the middle of 1978. Information about the University and further particulars of the post may be obtained from the Registrar, University of Bradford, Bradford, West Yorkshire BD7 1DP.

AUCKLAND UNIVERSITY OF TECHNOLOGY VICE-CHANCELLOR AND PRINCIPAL

Applications are invited for the position of Vice-Chancellor and Principal of the Auckland University of Technology. The holder of the post is to be responsible for the day-to-day management of the University and for the planning and execution of the University's research program. 15 November 1977.

EAST ANGLIA UNIVERSITY

Applications are invited for the position of Vice-Chancellor and Principal of the East Anglia University. The holder of the post is to be responsible for the day-to-day management of the University and for the planning and execution of the University's research program. 15 November 1977.

MURDOCH UNIVERSITY

Applications are invited for the position of Vice-Chancellor and Principal of the Murdoch University. The holder of the post is to be responsible for the day-to-day management of the University and for the planning and execution of the University's research program. 15 November 1977.

THE OPEN UNIVERSITY

Applications are invited for the position of Vice-Chancellor and Principal of the Open University. The holder of the post is to be responsible for the day-to-day management of the University and for the planning and execution of the University's research program. 15 November 1977.

NORTH STAFFORDSHIRE POLYTECHNIC

Applications are invited for the position of Lecturer in Business Studies. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

GERRARD CITY POLYTECHNIC

Applications are invited for the position of Lecturer in History of Art. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

CENTRAL LINCOLN THE POLYTECHNIC

Applications are invited for the position of Lecturer in Business Studies. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

Colleges and Departments of Art

Applications are invited for the position of Lecturer in History of Design. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

DEVON

Applications are invited for the position of Lecturer in History of Design. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

LEICESTERSHIRE

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UNIVERSITY OF BRADFORD

Applications are invited for the position of Lecturer in Biology. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

LECTURESHIP IN BIOLOGY

Applications are invited for a Lectureship in Biology. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

THE OPEN UNIVERSITY

Applications are invited for the position of Lecturer in Business Studies. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

ABERDEEN ROBERT GORDON'S INSTITUTE OF TECHNOLOGY

Applications are invited for the position of Lecturer in Institutional Administration. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

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Lecturer Grade II Printed Textile Designer

£3,700-£4,493 plus £465-£492 supplement. Applications are invited from persons who have a degree in Textile Design or a similar qualification. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

TRENT POLYTECHNIC NOTTINGHAM

Applications are invited for the position of Lecturer in Business Studies. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

PLYMOUTH POLYTECHNIC

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POST DOCTORAL FELLOWSHIP

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MONUMENTAL CONSERVATION (Polychrome Sculpture)

Applications are invited for the position of Lecturer in Monumental Conservation. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

AT CROYDON

Applications are invited for the position of Lecturer in Monumental Conservation. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

RESEARCH POSTS

Applications are invited for Research Posts. The holder of the post is to be responsible for the day-to-day management of the Department and for the planning and execution of the Department's research program. 15 November 1977.

Please quote ref. 113.

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Colleges of Further Education

THOMOND COLLEGE OF EDUCATION, LIMERICK, IRELAND

The Thomond College of Education is a fully established institution of Higher Education, incorporating the former National College of Physical Education. The College, which is a recognised College of the National University of Ireland, currently provides an integrated and concurrent programme of teacher education, based on the global formation of its students in two or more areas which are relevant to the school. At present the major areas of specialisation in Physical Education, and an elective subject is also chosen from the following: Irish Studies, English Studies, Social and Environmental Studies, Science/Chemistry and Science/Physical Education. The development of other specialist programmes for teachers of Woodwork, Motorwork and Rural Science is in progress. The College will also have responsibility for the development and implementation of certain recurrent education programmes.

LECTURER IN INORGANIC/PHYSICAL CHEMISTRY

The successful applicant will be expected to teach in Inorganic and/or Physical Chemistry, to contribute to Professional Courses in a Teacher Education Science Programme and to supervise student teachers on teaching practice. Teaching experience of third level in either or both of these areas is desirable, as is experience in Teacher Education. Suitable post-graduate qualifications are essential.

LECTURER IN ENGLISH/DRAMA

The College is developing a four-year degree programme in English Studies concerned with the role of language, literature, drama and the communicating media in the post-primary school curriculum. The person appointed to the position of Lecturer will contribute to the existing drama programme and to the development of a new drama programme within English Studies. He/she will be expected to be involved in other areas of the teaching of English especially in relation to drama, and will be expected to supervise students on school-based teaching practice. The College is pleased to offer courses in musical and drama under the Physical Education programme. The holder of a degree in English Studies or a degree in Education (with a specialisation in English Studies) would be considered for appointment. Teaching experience and/or evidence of research are desirable for an appointee. **SALARY SCALE: LECTURER, £5,658 PD** Plus £100 per annum, and £70 per shift allowances, together with other benefits. Application material available from Personnel Office, Thomond College of Education, Castlebar, Limerick, Ireland, to be completed and returned by Friday, November 18, 1977.

Colleges and Institutes of Technology

PAISLEY COLLEGE

DEPARTMENT OF ECONOMICS AND MANAGEMENT

LECTURER IN MARKETING

Applicants should have a good honours degree in marketing or a related discipline (such as economics or behavioural science) and preferably have either a post-graduate degree in marketing or industrial end/or market research experience.

The appointee will be expected to contribute to teaching in the B.A. Honours Business Economics (with Marketing) degree and undertake research. **Solary Scale: Lecturer—£3,528/£8,807** (plus Phase 2 supplement)

Application forms and further particulars from Establishment Section, Paisley College of Technology, High Street, Paisley PA1 2ES, quoting reference 29/1. Closing date 1st December, 1977. (Informal enquiries may be made to Professor P. J. Sloan, telephone number 041-6871241 Ext. 301.)

Colleges of Further Education

THE QUEEN'S COLLEGE GLASGOW

1 Park Drive, Glasgow G3 6LP

SENIOR LECTURER EDUCATIONAL TECHNOLOGY

Salary range: £8,504 to £7,239 (bar) to £8,220 (plus including supplements awarded under Phase 1 of the Pay Policy).

Further details and terms of application may be obtained from the Principal, to whom completed forms should be returned by November 24, 1977.

LONDON

UNION LONDON EDUCATION AUTHORITY

LIBRARIAN

CATHEDRAL LIBRARY

FELLOWSHIP AND STUDENTSHIP

Overseas

Western Australian Institute of Technology

The Institute is a major tertiary institution providing degree and diploma studies at both undergraduate and graduate levels for over 11,000 students. Programmes may be taken on a full-time, part-time or external study mode.

SCHOOL OF TEACHER EDUCATION

The School of Teacher Education is one of eight academic schools within the Institute. The School is not organised along departmental lines but has senior leadership positions based on functional tasks, consisting of a Dean (Head of School) and three Co-ordinators (Head of Department level). Applications are invited for the academic positions listed below.

COORDINATOR (Pre-Service Education Programmes)

(Ref. No. 053)

To exercise educational leadership in the development and evaluation of programmes designed to give students a first qualification to teach. Recent experience in pre-service education required and ability to act as consultant to staff on research and development activities in this area. Assisted by course advisers, to be responsible for general course co-ordination, review of students' progress and advice on students' future studies. Presently offered are diploma and graduate diploma courses (lead and concurrent) leading to teaching qualifications for early childhood, primary and secondary levels.

COORDINATOR (Further and Graduate Education Programmes)

(Ref. No. 054)

To exercise educational leadership in the development and evaluation of programmes designed to meet the needs of experienced teachers and others seeking further studies in education. Experience in the conduct of graduate education programmes required. Assisted by course advisers, to be responsible for general course co-ordination and student advice. At present, programmes offered include Bachelor of Education (for qualified teachers) and Graduate Diploma (Curriculum and Educational Technology).

Qualifications: Post-graduate qualifications and considerable experience, including tertiary teaching in education. The appointee should preferably have a professional title with some expertise in course planning and development preferred.

Salary: £16,881 (including superannuation) plus 15 per cent superannuation on £41,000.

Conditions include: Annual Long Service and Study Leave. A choice of superannuation in available of required including a scheme similar to FSSS. Fees for family plus assistance for removal expenses and temporary accommodation not payable to appointee.

Terms: Appointment may be either Temporary, or Full-Term for a period up to three years.

Applications: Detailed applications including a curriculum vitae and the names and addresses of three referees should be submitted not later than 25th November, 1977, to the Migration Liaison Officer, Western Australia House, 155 Strand, London WC2R 0BA, England. A brochure containing further information may be obtained from the above address.

When applying please quote position and reference number plus inside code HES.

NIGERIA

Kaduna Polytechnic College of Science and Technology

Applicants are invited from suitably qualified candidates for appointment on contract terms to vacant posts in the Department of Civil Engineering, as follows:

Principal Lecturer
In Civil Engineering

Senior Lecturer/Lecturer
In Structural Detailing
In Structures (Building)
In Structures (Hydraulics)
In Land Surveying and Photogrammetry
In Highway Engineering
In Hydraulics
In Foundation Engineering
In Sanitary Engineering

Applicants should possess a good degree or professional qualification in the chosen subject field and have had from five to eight years, depending upon level, of post-qualification industrial and teaching experience.

Salaries:—Principal Lecturer £8,522 to £7,328
Senior Lecturer £5,987 to £5,511
Lecturer, Grade I, £5,412 to £5,887

With 10 per cent contract addition and 15 per cent (free) gratuity per annum. Three-year contracts renewable. Field passages for family. Accommodation with herd furniture at low rental. Please send two copies of your career details, including the names of three referees, to T W Consultant (Overseas), 10 Thurloe Place, London SW7 2SW.

Lecturers in Engineering ALGERIA

For special teaching project of eight months commencing November with possibility of further assignment.

Electrical, mechanical or instrumentation engineering end working knowledge of French are main requirements. Excellent salary and bonus plus free accommodation, meals and return fares; bachelor status.

For further details and application form: Tot. Miss Wainmoreland, Winkfield Row 4111, General Superintendencia Co. Ltd., Orchard Loa, Winkfield, nr. Windsor.

Colleges and Institutes of Higher Education

Dorset Institute of Higher Education and Dorset County Council Social Services

Department Joint Appointment

Principal Lecturer in Social Work

£5,940-£7,578 p.a. plus £492 Supplement

Applications are invited for this post from persons with some or all of the following qualifications and experience—degree or degree equivalent, social work qualification, appropriate teaching and research experience, appropriate experience in social work.

- (1) To be responsible in the Institute for the education and training in social work.
- (2) To plan and develop courses in close cooperation with the Social Services Department.
- (3) To work in the Training Section of the Social Services Department.
- (4) To establish and manage, in the Institute, an Education and Training Unit for Social Work.

Further details and application form from the Director, Dorset Institute of Higher Education, Wallisdown Road, Wallisdown, BH12 5BB. Tel: Bournemouth (0202) 524111. Closing date for applications 18 November, 1977.

DUNDEE COLLEGE OF TECHNOLOGY

LECTURESHIP IN QUANTITY SURVEYING

Applications are invited from persons who are graduates and/or professionally qualified in quantity surveying and who have a sound knowledge of the requirements of undergraduate education. The person appointed will be required to contribute to the teaching, operation and progressive development of a recently validated C.N.A.A. Degree Course in Quantity Surveying. Although the teaching duties will cover a range of subjects within the field of quantity surveying, the lecturer appointed will also be expected to specialise in an appropriate area and engage in research.

Salary (at present under review) on the scale £3,528 to £8,807 (bar)—£5,807 with initial placing dependent upon prior experience. Financial assistance towards the cost of removal expenses may be payable.

Further particulars and application form obtainable from the Administrative Assistant, Education, Dundee College of Technology, Bell Street, Dundee, DD1 1HQ, to whom completed application forms should be returned by 11 November, 1977.

LOTIAN REGIONAL COUNCIL

PERSONAL POSTALMANS UNSECURED

ADULT EDUCATION

ANNOUNCEMENTS

SSRC RESEARCH GRANT APPLICATIONS

CLOSING DATES AND FINANCIAL COLLIER

Fellowships and Studentships

CAMBRIDGE NEW LIFE

FULL-TIME RESEARCH ASSISTANT

SHEFFIELD THE UNIVERSITY

INDIA

OXFORD

MANCHESTER THE UNIVERSITY

ADMINISTRATION

EDUCATIONAL INTERCHANGE OFFICER

MANCHESTER THE UNIVERSITY

ADMINISTRATION SENIOR ADMINISTRATIVE OFFICER

CAMBRIDGE

NEW LIFE

DERBY LONSDALE COLLEGE OF HIGHER EDUCATION

(a constituent of the East Midlands Regional Management Centre)

SENIOR LECTURER / LECTURER GRADE II IN MANAGEMENT STUDIES

A person with good academic qualifications and responsible management/teaching experience to make a significant contribution to major courses such as Masters Programme C.N.A.A. Diploma in Management Studies, Diploma in Purchasing Analysis.

Salary Scales: £5,931 to £5,955 (bar) £6,147 plus supplements

Lecturer-Grade II: £3,278 to £5,493 plus supplements. Further particulars and application forms may be obtained from the Staffing Officer (reference DP1), Derby Lonsdale College of Higher Education, Keelestone Road, Derby DE3 1GE, to whom completed forms should be returned by Monday, 14th November, 1977.

APPOINTMENT OF SECRETARY

The Council is being established by the Secretary of State for Education and Science to advise generally on matters relating to the promotion of education for adults in England and Wales, and to advise on matters relating to the promotion of education for adults in Northern Ireland. The Council will be chaired by the Secretary of State, and will have a Secretary and a number of members. The Council will be established by the Secretary of State for Education and Science to advise generally on matters relating to the promotion of education for adults in England and Wales, and to advise on matters relating to the promotion of education for adults in Northern Ireland. The Council will be chaired by the Secretary of State, and will have a Secretary and a number of members.

HONGKONG POLYTECHNIC

Lecturers/Senior Lecturers Computing Science

Applications are invited for the above posts from candidates with a degree or professional qualification and/or extensive experience in one or more of the following areas: Systems Analysis and Design, Commercial Programming and Data Processing, MIS, Computer Graphics, Computer Education in Secondary Schools, Computer Assisted Instruction, Systems Programming and the application of computers to all disciplines taught at the Polytechnic, e.g. Engineering, Mathematics, Textiles, Design and Commercial subjects.

The appointee will be required to teach on courses of their specialism as well as general courses offered by the Department. The development of short courses to equip professionals is important and experience in developing educational curricula.

Salaries: Lecturer HK\$40,920-79,980 by 11 increments. Senior Lecturer HK\$74,480-100,350 by 9 increments. Starting salary: £ HK\$30,200-£1 to £4,930-£8,913 and £27,122-£54 respectively.

Appointments on 2-year gratuity bearing contract basis. Thereafter suitable appointees may be offered long-term or supernumerary terms at the discretion of the Polytechnic.

Free passage, long leave, subsidised accommodation, medical and dental treatment, education allowances and terminal gratuity equal to 25% of basic salary received over entire contract period.

Application form and further details from the Recruitment Unit, TECC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London, SW1W 0BS, Ref: HKP/THES.

Closing date for receipt of applications 14 November, 1977.

Tefoc

LAFAYETTE COLLEGE

Easton, Pennsylvania, U.S.A.

is seeking a candidate for appointment to a named chair with the rank of Professor

Candidates must be competent in the area of Comparative Politics with evidence of interest and specialisation in Great Britain and/or Commonwealth Studies. Teaching experience in Political Theory would be regarded as an asset. Candidates must hold a Ph.D. and have had a minimum of 10 years of teaching experience. Candidates must also have had a minimum of 5 years of research experience. Candidates must be able to teach at the level of the undergraduate and postgraduate levels. Candidates must be able to teach at the level of the undergraduate and postgraduate levels. Candidates must be able to teach at the level of the undergraduate and postgraduate levels.

Lecturers for the Computer Industry

Based in Central London, our client is a major manufacturer of computer mainframe and terminal equipment. The company Education Centre has expanded considerably within the past two years and is to increase its size and scope yet again.

Vacancies therefore exist for:

Manager, Retail Systems, circa £7,500

Must have teaching and computer experience. Specialist knowledge should include Retail Systems and Point-of-Sale equipment and techniques.

Lecturers, Wholesale Distribution Systems, Financial Systems circa £5,400

To teach packages for a range of computers in the specific application areas elected. Experience of computers is an advantage but training will be given if required.

For further information please contact our CROYDON office, quoting reference THES 01-7J

CAPP ASSOCIATES

49 WALK STREET, CROYDON, SURREY CR9 1JH (0883 6832)

GENERAL SECRETARY

THE EDUCATIONAL INTERCHANGE OFFICER (TECC) is seeking a candidate for appointment to a named chair with the rank of Professor

PLEASE SEE PAGE 2 FOR FURTHER VACANCIES